

# P1 Rector/Correspondent

- A. Principal → Rector
- B. Staff → Rector
- C. Students → Rector
- D. Parents → Rector

Scale: **Strongly Disagree** – **Disagree** – **Somewhat Agree** – **Agree** – **Strongly Agree**

## A. Appraisal of Rector by the Principal

1. the Rector gets involved in the overall running of the school
2. the Rector visits the Principal in his office
3. the Rector takes a walk around the classrooms during the school hours.
4. the Rector takes active part in all the activities of the school
5. the Rector expect the Principal to come to his office instead of going to the Principal
6. the Rector convokes the council and ensures that the admission policy of the province is followed
7. the Rector ensures transparency during the admission process
8. the Rector follows up the conduct of Catechism and moral science classes; he takes regular catechism classes for the students
9. he takes care of the catechetical and faith formation of staff and students
10. He helps create a feeling of unity and enthusiasm among staff, parents and students...
11. he demonstrates initiative and persistence in accomplishing school excellence
12. he keeps himself updated on changes and developments in the field of school education
13. he addresses difficult staff members, parents and students without avoiding them
14. he possesses problem solving skills based on Gospel values
15. he is courteous towards staff, parents and students
16. he is actively involved in the planning, execution and evaluation of the EPP ensuring the collaboration of the EPCC.
17. he acts as a resource person and promotes the continuous professional growth of the staff
18. The school is a better place because of his presence
19. He has a vision for the development of the school and is dedicated to his mission
20. He meets the senior students as often as possible – both in groups and personally
21. he supervises the admission of the poor and deserving of the locality and grants concessions /scholarships
22. he ensures a strong Salesian presence during break and recreation time
23. he networks with the Salesian Family (Cooperators, Past Pupils)/NGOs so as to make the Campus student-friendly and holistically learning-centred
24. he encourages initiatives that reach out to the poor and needy of the region
25. he participates in staff appraisal and ensures that it is authentic and ongoing
26. he is serious about putting into practice the provincial plans and guidelines
27. he leads by example and inspires others by his spirituality
28. he appreciates the principal and staff especially after grand functions
29. he keeps his word and promises to the principal and staff
30. he is overly suspicious of the principals actions
31. he overly intrudes into the role of the principal and bypasses him in making decisions
32. he is humble enough to acknowledge “it’s my fault, I’m sorry” when things go wrong
33. he does not entertain gossip that leads to tarnish a person’s image

## B. Appraisal of Rector by the Staff

1. the Rector approaches the staff in a friendly and caring manner
2. the Rector is always available to meet any of the staff at any time
3. the Rector knows the names and family situations of all the staff (both teaching and non-teaching staff)
4. he takes special care of the Catholic staff and offers them spiritual assistance, etc
5. is an icon of the fatherliness of Don Bosco
6. he leads a school that is welcoming and hospitable  
*-- he encourages initiatives that reach out to the poor and needy of the region*
7. *His dedication to the school’s growth is motivated by Gospel values*
8. *he participates and ensures that staff appraisal is authentic and ongoing*
9. *he creates a climate of family spirit and shared responsibility*

10. he exercises his authority with respect for the dignity of persons and their freedom
11. he animates and motivates the staff to follow Don Bosco's system of Education
12. His moments of staff animation are very pertinent and up to date
13. *he leads by example and is an inspiring personality*
14. *he impartially listens to both sides of the story before taking disciplinary action*

#### **C. Appraisal of Rector by Students**

1. the students see the Rector during all the recreation times
2. the students feel that Rector is friendly and approachable
3. the Rector meets the final year students (10th & 12th) individually and also collectively
4. the Rector takes care of the spiritual life of the students
5. the Rector promotes vocations to priesthood and religious life
6. the students are aware that they can meet the Rector at any time
7. The Rector addresses the students very regularly during assembly time
8. *He encourages initiatives that reach out to the poor and needy of the neighbourhood*
9. *He is available to meet the parents and is courteous and welcoming*
10. *I know the name of my present Rector and those before him*
11. *I have spoken personally to the Rector at least a few times*
12. *he knows the students by their name*
13. *he is a role model for me of leadership*
14. *he loves and cares for us students*
15. *he is a good role model*

#### **D. Appraisal of Rector by Parents**

1. the Rector welcomes parents without any discrimination
2. parents feel that they can confidently speak to him regarding the life of the school or regarding any suggestion for improvement
3. parents feel that the Rector is easily approachable only by a few particular parents
4. the parents feel that the Rector is keen on asking favours from certain parents that has nothing to do with the institution
5. he is actively involved in the good running of the school
6. he is student-centred
7. he is earnest about creating a welcoming and hospitable ambient in the campus
8. he shows evident interest for the academic excellence of the school
9. *he shows a special interest to reach out to the poor and needy people in and around the neighbourhood*
10. *His presence makes a big difference in the good running of the school*
11. *The Rector gives importance to the spiritual growth of the students*
12. *My son/daughter has shared with me what he heard the Rector say at School*
13. *I feel that the Rector and management are serious about the safety of my child at school*
14. *I see that the Fathers in the Management are working unitedly for the growth of the school*
15. *he is a good role model for the staff and students*

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